

Participation Rubric

	Online Presence	Assignments	Disposition
EXCEEDS	<p>Actively posts thoughtful comments in all course discussions, blogs, and online spaces</p> <p>Arrives to synchronous events in time to fully engage when activity begins</p> <p>Ready and willing to share relevant experiences/ideas and demonstrate understanding when prompted</p> <p>For activities missed, always meets with instructor/peers to 'make up' missed experiences</p>	<p>Completes all weekly & course assignments at expected time</p> <p>Inquires early if in doubt about assignment expectations</p> <p>Materials that are not original work, are cited appropriately (including websites, peer lesson plans, etc.)</p>	<p>Consistently contributes respectfully and thoughtfully to small and large group activities</p> <p>Takes on a leadership role as needed</p> <p>Engages with peers and course content with a positive and open-minded outlook</p> <p>Is a constructive & creative problem-solver when faced with uncertainty or frustration</p> <p>Consistently takes ownership of own learning</p> <p>Consistently supportive of class members</p> <p>Consistently follows professional protocol if grievances or concerns arise</p>
MEETS	<p>Posts comments in required course discussions, blogs, and online spaces</p> <p>Generally arrives to synchronous events in time to engage when activity begins</p> <p>Shares relevant experiences/ideas and demonstrates understanding when prompted</p> <p>For activities missed informs instructor and meets with peers to 'make up' missed experiences</p>	<p>Completes most weekly & course assignments at expected time</p> <p>Inquires close to the due date if in doubt about assignment expectations</p> <p>If extensions are needed, consults with instructor and meets negotiated due date</p> <p>All materials are cited</p>	<p>Most of the time contributes respectfully & thoughtfully in small and large group activities</p> <p>Will sometimes take on leadership role if needed</p> <p>Is trying hard to engage with peers and course content with a positive and open outlook</p> <p>Is trying to tackle uncertainty or frustration with constructive & creative problem-solving</p> <p>Is moving towards taking more ownership of own learning</p> <p>Most of the time is openly & constructively supportive of class members</p> <p>Most often follows professional protocol if grievances/concerns arise</p>
NOT MEETING	<p>Seldom posts comments in required course discussions, blogs, and online spaces</p> <p>Often arrives late to synchronous events and does not engage in activity</p> <p>Seldom shares experiences/ideas and does not demonstrate understanding</p> <p>For activities missed does not inform instructor or meet with peers to 'make up' missed experiences</p>	<p>Inconsistent in completing assignments at expected time</p> <p>Does not usually inquire if in doubt about assignment expectations</p> <p>Extensions continually needed and does not meet all negotiated due dates</p> <p>Materials inappropriately cited</p>	<p>Does not consistently contribute in group activities</p> <p>Does not take a leadership role</p> <p>Frequently engages with peers and course content with a negative and/or close-minded outlook</p> <p>Tends to blame or look to others to solve problems</p> <p>Does little to take ownership of own learning</p> <p>Inconsistent support for class members</p> <p>Frequently does not follow professional protocol</p>